“The Sport Science Higher Education System in Kosovo”

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Main Topics

- Background of PE and Sport Science
- New developments with Bologna Process and Accreditation
- Demographic picture of Kosovo
- Labor market situation (Survey)
Background of Study Programs

- Faculty was established in September 1979

- After the conflict the University system was restarted in 2001

- The Administrative Instruction for the Accreditation of Higher Education Institutions in the Kosovo was published in 2009 (no. 2/2009, dated 06/01/2009)
Background of Study Programs

- 2004 a curriculum for the a Masters level course was approved and offered until 2010 but failed accreditation in 2010

- Bachelor Programme (4 yrs Bachelor) approved 2008

- 2009-2012 Tempus Programme Curriculum Development Sport Science (Albania, FYROM and Kosovo)

- 2012 EU funded Master Programme “Training of Trainers in PE & Sport”
Study Programs in the area of Sport Science

**Bachelor program 240 ECTS**
(Physical Culture and Sport)

**Master program 120 ECTS**
Masters in Sport Sciences – Human Sciences in Physical Activity & Sport/Specialisation in Physical Education
333 Registered Master Students (167 Graduated)

**Master TOT program 120 ECTS**
50 Registered (17 Graduated) TOT
# The Kosovo Curriculum Framework 2012

<table>
<thead>
<tr>
<th>Pre-School Education</th>
<th>Primary Education</th>
<th>Lower Secondary Education</th>
<th>Upper Secondary Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Faculty of Education – pre-primary school programme</td>
<td>Faculty of Education</td>
<td>Faculty of Sport Sciences</td>
<td>Faculty of Sport Sciences</td>
</tr>
<tr>
<td>• High Pedagogical School – course for educators</td>
<td>Generalist</td>
<td>Specialist</td>
<td>Specialist</td>
</tr>
<tr>
<td>• Faculty of Philosophy</td>
<td>3 yrs Bachelor (180 ECTS)</td>
<td>3 yrs Bachelor (180 ECTS)</td>
<td>4 yrs Bachelor or Master</td>
</tr>
<tr>
<td>Branch of Pedagogy</td>
<td></td>
<td></td>
<td>(at least 240 ECTS)</td>
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<tr>
<td>• Diplomas from educational faculties, with additional supplementary trainings for pre-school educators certified by MEST</td>
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</table>

<table>
<thead>
<tr>
<th>ISCED 0 Pre-primary</th>
<th>ISCED 1 6 – 10 yrs</th>
<th>ISCED 2 11-14 yrs</th>
<th>ISCED 3 15-17 yrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-6 yrs</td>
<td>Grade 0 5-6 yrs</td>
<td>Grade 1 6 yrs</td>
<td>Grade 2 7 yrs</td>
</tr>
<tr>
<td></td>
<td>Grade 3 8 yrs</td>
<td>Grade 4 9 yrs</td>
<td>Grade 5 10 yrs</td>
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<tr>
<td></td>
<td>Grad 6 11 yrs</td>
<td>Grad 7 12 yrs</td>
<td>Grad 8 13 yrs</td>
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<tr>
<td></td>
<td>Grad 9 14 yrs</td>
<td>Grad 10 15 yrs</td>
<td>Grad 11 16 yrs</td>
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<td></td>
<td>Grad 12 17 yrs</td>
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Time Allocation & Specific Curriculum Development (Content, Learning Outcomes, Competences) – Kosovo Curriculum Framework

<table>
<thead>
<tr>
<th>extremely important</th>
<th>2hrs 11.11%</th>
<th>2 hrs 8.33%</th>
<th>2 hrs 7.14%</th>
<th>2 hrs 6.67%</th>
<th>2 hrs 6.67%</th>
<th>2 hrs 6.25%</th>
</tr>
</thead>
</table>
In the old study program the teachers preparation was oriented:

- Teaching was oriented clearly subject-based and performance-oriented aiming primarily in enhancing overall and specific performance skills.

- Teaching in physical education mainly focused on technical and tactical skill learning and in increasing performance in motor abilities (aerobic endurance, speed, strength, flexibility and coordination).

The new Kosovo Curriculum Framework, however is Competency-based and not Subject led or Sport-based.
# Comparing old and new curriculum

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
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<tbody>
<tr>
<td>Teaching practice: Subject-based</td>
<td>Teaching practice: competency-based</td>
</tr>
<tr>
<td>Methodology: Subject centered</td>
<td>Methodology: student/learner centered</td>
</tr>
<tr>
<td>Role: Hierarchical teacher-student role</td>
<td>Role: Humanistic mentoring role of teachers</td>
</tr>
<tr>
<td>Evaluation: Summative final exam</td>
<td>Evaluation: continuous formative assessment</td>
</tr>
</tbody>
</table>
28% of Kosovo’s population consisted of children and adolescents younger than 15 years and data from the education statistics show that in each academic year there are more than 430 thousands of pupils enrolled in pre-university education.

Half of the population is younger than 28.2 years. The average age of the population (April 2011) was equal to 30.2 Years.

There are 1865 physical education teachers working pre-university education.

(Data provided by MEST 2013)

1280 schools, 360 sport clubs
Labour Market Survey

- **107 Students** – from the Faculty of physical education in Prishtina
- **98 Graduates** - in the field of physical education and sport
- **55 Operators** - from the Sport federations and Olympic Comity.

Main findings

- Most of them work as a teachers of physical education. 17 % do both teaching and coaching and that fill secure about their job position.
- Around 40% of them have attended only the different after graduation training taken from the specific sport federations.
- The most helpful knowledge for 70% of them is knowledge of pedagogy and didactics and sport technical knowledge
Labour Market Survey (Graduates)

Considering the tendencies of the labor market in Physical Education and Sports, which are the most necessary sectors?

- Organizational qualities - Sport Management: 16,3
- Teaching - Pedagogy: 22,4
- Coaching: 5,1
- Tourists - Free time: 4,1
- Organization of sports competition: 5,1
- Physical activity and health: 23,5
- Sport for all: 21,4
Labour Market Survey (Operators)

Considering the tendencies of the labor market in Physical Education and Sports, which are the most necessary sectors?
Initiatives (Challenges)

• Modifying the Structure of study program for teacher education

• Implementation of induction phase for beginning teachers

• Implementing continuous professional development programs

• Developing new profiles of study programs