

Tempus

“The Sport Science Higher Education System in Kosovo”

April, 2014

Dr. Shemsedin Vehapi

Main Topics



- Background of PE and Sport Science
- New developments with Bologna Process and Accreditation
- Demographic picture of Kosovo
- Labor market situation (Survey)

Background of Study Programs



- Faculty was established in September 1979
- After the conflict the University system was restarted in 2001
- The Administrative Instruction for the **Accreditation of Higher Education** Institutions in the Kosovo was published in 2009 (no. 2/2009, dated 06/01/2009)

Background of Study Programs



- 2004 a curriculum for the a Masters level course was approved and offered until 2010 but failed accreditation in 2010
- Bachelor Programme (4 yrs Bachelor) approved 2008
- 2009-2012 Tempus Programme Curriculum Development Sport Science (Albania, FYROM and Kosovo)
- 2012 EU funded Master Programme “Training of Trainers in PE & Sport”

Study Programs in the area of Sport Science

Bachelor programme 240 ECTS

(Physical Culture and Sport)

Master programme 120 ECTS

Masters in Sport Sciences – Human Sciences in Physical Activity & Sport/Specialisation in Physical Education

333 Registered Master Students (**167 Graduated**)

Master TOT program 120 ECTS

50 Registered (**17 Graduated**) TOT

The Kosovo Curriculum Framework 2012

Pre-School Education		Primary Education					Lower Secondary Education					Upper Secondary Education	
<ul style="list-style-type: none"> Faculty of Education – pre-primary school programme High Pedagogical School – course for educators Faculty of Philosophy Branch of Pedagogy Diplomas from educational faculties, with additional supplementary trainings for pre-school educators certified by MEST 		Faculty of Education Generalist 3 yrs Bachelor (180 ECTS)					Faculty of Sport Sciences Specialist 3 yrs Bachelor (180 ECTS)					Faculty of Sport Sciences Specialist 4 yrs Bachelor or Master (at least 240 ECTS)	
	ISCED 0 Pre-primary	ISCED 1 6 – 10 yrs					ISCED 2 11-14 yrs					ISCED 3 15-17 yrs	
3-6 yrs	Grade 0 5-6 yrs	Grade 1 6 yrs	Grade 2 7 yrs	Grad 3 8 yrs	Grade 4 9 yrs	Grad 5 10 yrs	Grad 6 11 yrs	Grad 7 12 yrs	Grad 8 13 yrs	Grad 9 14 yrs	Grad 10 15 yrs	Grad 11 16 yrs	Grad 12 17 yrs
Time Allocation & Specific Curriculum Development (Content, Learning Outcomes, Competences) – Kosovo Curriculum Framework													
extremely important	2hrs 11.11%	2 hrs 8.33%			2 hrs 7.14%		2 hrs 6.67%		2 hrs 6.67%		2 hrs 6.25%		

Comparing old and new curriculum

➤ In the old study program the teachers preparation was oriented:

➤ Teaching was oriented clearly subject-based and performance-oriented aiming primarily in enhancing overall and specific performance skills.

➤ Teaching in physical education mainly focused on technical and tactical skill learning and in increasing performance in motor abilities (aerobic endurance, speed, strength, flexibility and coordination).

The new Kosovo Curriculum Framework, however is Competency-based and not Subject led or Sport-based.

Comparing old and new curriculum

OLD	Teaching practice: Subject-based	→	Teaching practice: competency-based	NEW
	Methodology: Subject centered	→	Methodology: student/learner centered	
	Role: Hierarchical teacher-student role	→	Role: Humanistic mentoring role of teachers	
	Evaluation: Summative final exam	→	Evaluation: continuous formative assessment	

Demographic data



28% of Kosovo's population consisted of children and adolescents younger than 15 years and data from the education statistics show that in each academic year there are more than 430 thousands of pupils enrolled in pre-university education.

Half of the population is younger than 28.2 years. The average age of the population (April 2011) was equal to 30.2 Years

There are **1865** physical education teachers working pre-university education.

(Data provided by MEST 2013)

1280 schools , 360 sport clubs

Labour Market Survey

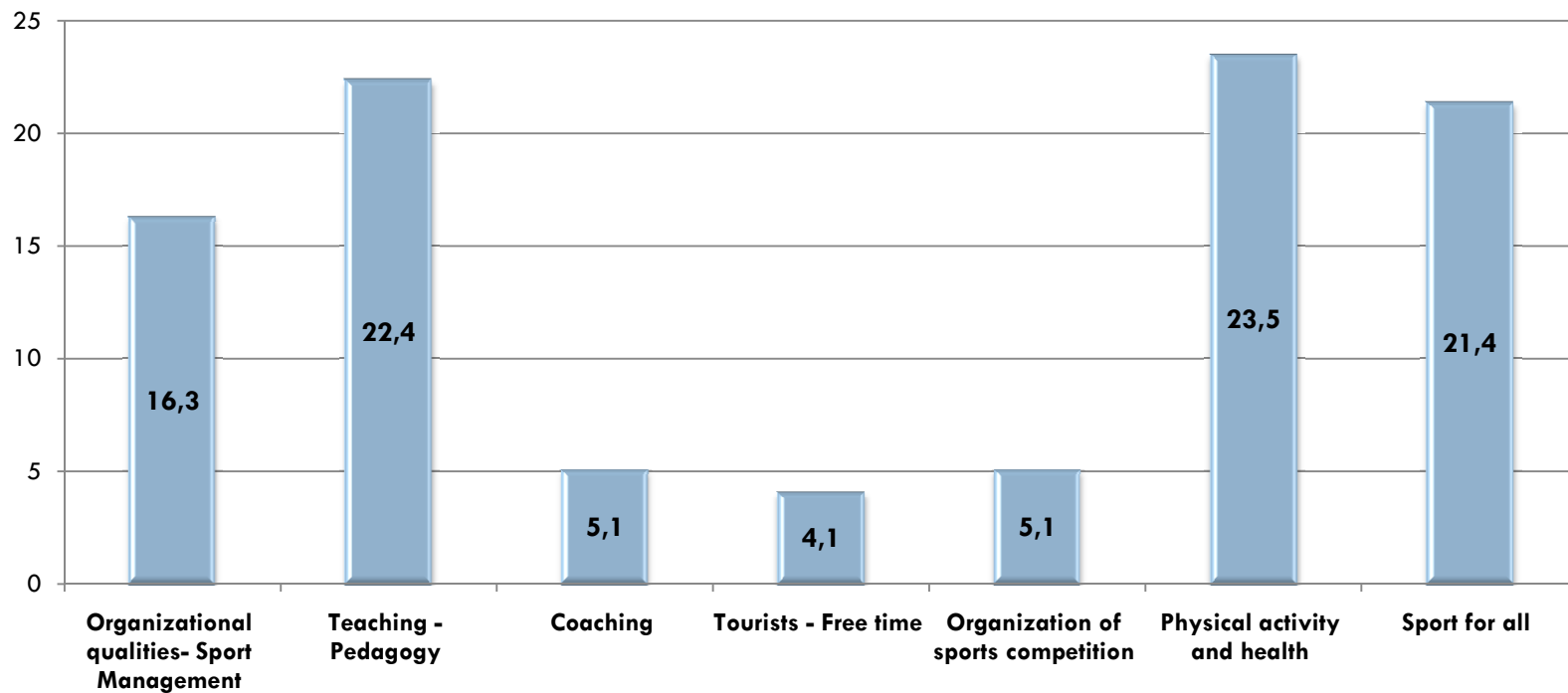
- **107 Students** – from the Faculty of physical education in Prishtina
- **98 Graduates** - in the field of physical education and sport
- **55 Operators** - from the Sport federations and Olympic Comity.

Main findings

- Most of them work as a teachers of physical education. 17 % do both teaching and coaching and that fill secure about their job position.
- Around 40 % of them have attended only the different after graduation training taken from the specific sport federations.
- The most helpful knowledge for 70% of them is knowledge of pedagogy and didactics and sport technical knowledge

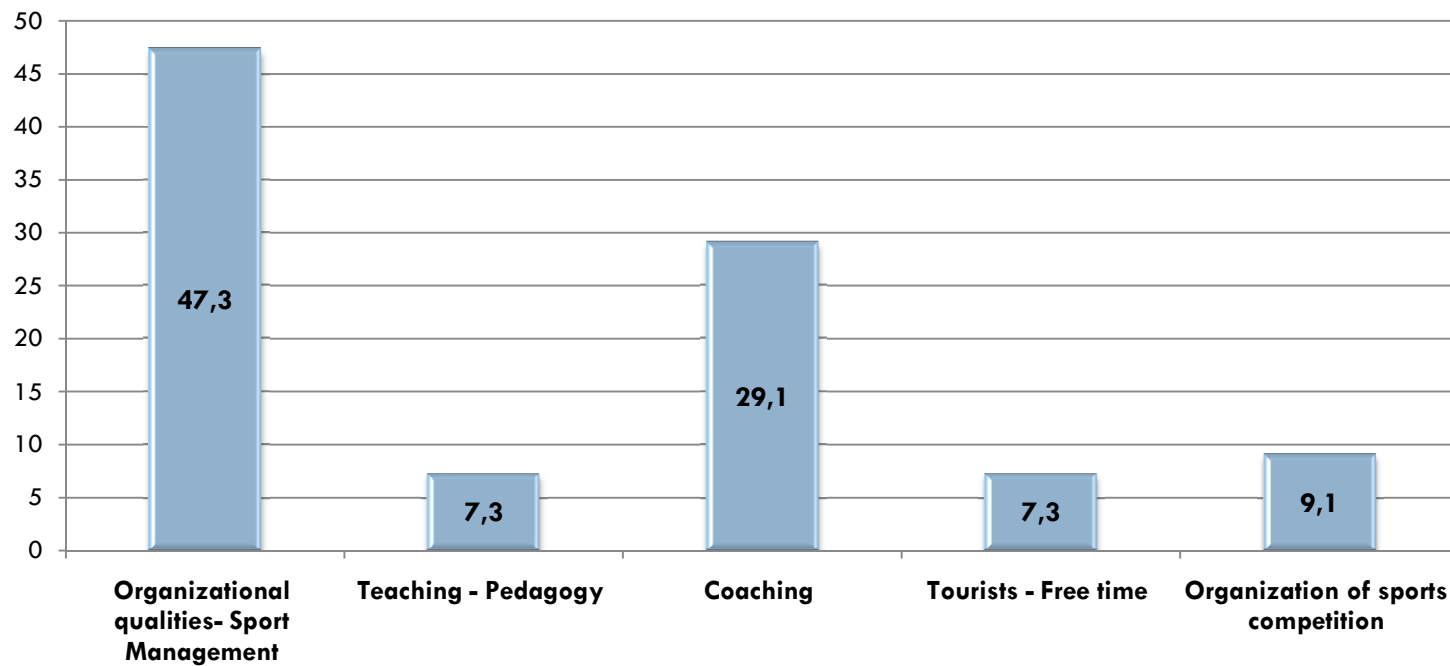
Labour Market Survey (Graduates)

Considering the tendencies of the labor market in Physical Education and Sports, which are the most necessary sectors?



Labour Market Survey (Operators)

Considering the tendencies of the labor market in Physical Education and Sports, which are the most necessary sectors?



Initiatives (Challenges)

- **Modifying the Structure of study program for teacher education**
- **Implementation of induction phase for beginning teachers**
- **Implementing continuous professional development programs**
- **Developing new profiles of study programs**